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*(Knowledge for Development)*

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**THIRD YEAR**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREES OF SOCIAL WORK**

**COURSE CODE: SSW 311**

**COURSE TITLE: SOCIAL CHANGE AND DEVELOPMENT**

**DATE: 14/11/2022**

**TIME: 2-4 PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question One and any other TWO Questions

**TIME: 2 Hours**

*This Paper Consists of 4 Printed Pages Please Turn Over*

1 a) Explain the following terms as used in Social Change and development

- i. Social change (3mks)
- ii. Society (3mks)
- iii. Community (3mks)
- iv. Community development (3mks)
- v. Community Organizing (3mks)

b) Social change has been observed to evolve through the historical context of community development from 1940-1980. Discuss (15 marks)

2. a) Extension is contrary to communication in as far as effective social change is concerned. Discuss this statement using the philosophy of Paulo Freire ((1921-1997)

(10 marks)

b) The Socialist concept of Ujamaa villages in Tanzania under Mwalimu Julius Nyerere realized very dismal results until after the post Arusha Declaration. Explain the reasons why?

(10 marks)

3. a) The poor are able to break through "the culture of silence and apathy" to a desired state by means of liberative education called "empowerment". Explain this concept.

(10marks)

b) Literacy as a tool for transforming one's world bears the concept of "reading the word and reading the world". Explain this very important phrase (10mks)

4. a) List and explain the **SIX** (6) principles of liberative education that lead to an effective social change following Freires philosophy (20mks)

b) Make short notes on the TWO (2) contemporary theories of on Social Change below:

- I. Evolutionary theory (5mks)
- II. Cyclical theory (5mks)

5 a) Discuss the role governments and donors play in the context of social change (10 mks)

b) Make short notes by rewriting the role played by the voluntary organizations (10 mks)