



KIBABII UNIVERSITY

UNIVERSITY EXAMINATION ACADEMIC YEAR 2024/2025

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

DOCTOR OF PHILOSOPHY IN EDUCATIONAL PLANNING AND MANAGEMENT

COURSE CODE: EPM 9380

**COURSE TITLE: PLANNING EDUCATION FOR VULNERABLE, MARGINALIZED
AND MINORITY GROUPS**

DATE: 20/01/2025

TIME: 2:00-5:00PM

3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 3 Printed Pages. Please Turn Over. ➡

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Knowledge for Development



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Section A

- 1a) Briefly explain five specific indicators for vulnerability among school going age children in marginalized and minority groups in Kenya (10 marks)
- b). Discuss four constitutional provisions in the 2010 constitution whose intent is equality and social justice for all Kenyans (10 marks)
- c) The current discussion in Kenya today is about the boy child level of education vulnerability. Explain five indicators education stakeholders can rely on in a seminar presentations when examining the level of vulnerability and marginalization among school going age boys in Kenya (10 marks)

Section B

2. Discuss five innovative approaches for education delivery in vulnerable and marginalized settings in developing countries (15 marks)
3. Examine five Kenya Government educational policies and practices adopted to protect the population against marginalization of the vulnerable and minority groups and whose intention is to protect and support school going age children. (15 marks)
4. With examples, access three barriers the marginalized and vulnerable population encounter in accessing education in Kenya and suggest your best solution to each barrier (15 marks)
5. Discuss five major drivers of education marginalization among minority groups in developing countries like Kenya (15 marks)

