



**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2022/2023 ACADEMIC YEAR**  
**THIRD YEAR SECOND SEMESTER**  
**MAIN EXAMINATIONS (PARTTIME)**

**FOR THE DEGREE OF BACHELOR OF EDUCATION OF EARLY CHILDHOOD**

**COURSE CODE: ECD 324**

**COURSE TITLE: ADMINISTRATION AND SUPERVISION OF PRE-SCHOOL EDUCATION**

**DATE: 27/4/2023**

**TIME: 9.00 AM-11.00 AM**

**INSTRUCTIONS TO CANDIDATES**

*Answer Question One and any other Two (2) Questions*

**Time: 2 Hours**

*This paper consists of 2 printed pages, please Turn Over* 

**Question One**

**(30marks)**

- a) Describe the following educational concepts;
  - i) Management. (2Marks)
  - ii) Administration. (2Marks)
  - iii) Planning. (2Marks)
  - iv) Organization. (2Marks)
  - v) Supervision. (2Marks)
- b) Institutional records of attendance are vital in supervision; explain any three of such records. (6Marks)
- c) Analyze any five tips of addressing time wasting in pre-school management. (10Marks)
- d) What is the purpose of quality assurance to you as a teacher? (4Marks)

**Question Two**

**(20marks)**

- a) Why do you advocate for a comprehensive policy and legislation for Early Childhood Education in Kenya? (8Marks)
- b) Evaluate six principles that guide ECDE policy development. (12Marks)

**Question Three**

**(20marks)**

- a) Describe the concept of social systems approach in reference to pre-school (12Marks)
- b) Analyze the implications of systems Approach to Administration. (8Marks)

**Question Four**

**(20marks)**

- a) Explain the tenets of Maslow's Hierarchy of Needs Theory. (6 marks)
- b) Evaluate the implications of Maslow's Theory with reference to administrators and managers (14Marks)

**Question Five**

**(20marks)**

- a) Explain how one can manifest effective leadership as a head teacher of a pre-school (10Marks)
- b) Discuss barriers to effective communication in an organization (10Marks)