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*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2023/2024 ACADEMIC YEAR  
SECOND YEAR FIRST SEMESTER**

### **MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG 211.**

**COURSE TITLE: DEVELOPMENT OF ENGLISH AS A SECOND  
LANGUAGE**

**DATE: 5<sup>TH</sup> DECEMBER, 2023**

**TIME: 2.00 - 4.00PM**

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#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

**QUESTION ONE - COMPULSORY (30 MARKS)**

- a. Define the term Language. (2 marks)
- b. Enumerate and explain three features of Language. (4 marks)
- c. Discuss three importance of language to man. (4 marks)
- d. Briefly explain a Bilingual and a Multilingual. (4 marks)
- e. Differentiate between first Language and Second Language Method of Acquisition. (6 marks)
- f. Determine whether or NOT English should be regarded as Global Language. Give reasons for your answers. (10 marks)

**QUESTION TWO (20 MARKS)**

Carefully define the terms:

- (a) Foreign Language. (2 marks)
- (b) Official Language. (2 marks)
- (c) National language. (2 marks)
- (d) Distinguish between the features of foreign language and an official language. (4 marks)
- (e) There is NO better linguistic candidate for National integration, Unity and identity in Kenya than English. Discuss how English has helped in the development of your country. (10 marks)

**QUESTION THREE (20 MARKS)**

- (a) Identify and explain at least THREE roles of English language in Kenya. (6 marks)
- (b) Explain carefully, what you understand by first Language and Second Language. (4 marks)
- (c) State two distinguishing feature of a National Language. (2 marks)
- (d) Explain the Varieties of English as a second Language. (6 marks)
- (e) What is a Lingua Franca? (2 marks)

**QUESTION FOUR (20 MARKS)**

- (a) Discuss the THREE factors that led to the growth and spread of English language in Kenya. (8 marks)
- Differentiate carefully between:
  - (b) Standard English (2 marks)
  - (c) Pidgin language (2 marks)
  - (d) Identify the types of Pidgin you know. (2 marks)
  - (e) Creole (2 marks)
  - (f) Characteristics of pidgin and creole languages (4 marks)

**QUESTION FIVE (20 MARKS)**

- (a) Discuss the factors that gave rise to the Variety called South Asian English. (5 marks)
- (b) Identify and explain some factors that affects a learner of English as a Second language in your country. (10 marks)
- (c) Why is English used as a means of instruction in Uganda and Kenya secondary schools? (5 marks)

**QUESTION SIX (20 MARKS)**

- (a) Describe the English language Situation in Kenya, Tanzania and Uganda. (8 marks).
- (b) Explain the four characteristics of Kenyan English. (8 marks)
- (c) Mention the two reasons for East African Variety of English. (2 marks)
- (d) List two countries in the Commonwealth of Nations. (2 marks)