



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2024/2025 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

### **MAIN EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG 312.**

**COURSE TITLE: ENGLISH PROSODY**

**DATE: 21<sup>ST</sup> JANUARY, 2025**

**TIME: 11.00AM - 1.00PM**

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#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of two Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

### **QUESTION ONE - COMPULSORY (30 MARKS)**

- i. Discuss the concept supra-segmentals using proper illustrations. (5 marks)
- ii. Give a brief explanation of the following terms as used in prosody. (10 marks)
  - a. Length
  - b. Syllable
  - c. Stress
  - d. Pitch
  - e. Tone
- iii. Briefly discuss the significance of the course Prosody to a teacher. (10 marks)
- iv. Mention three reasons why phonology of a language is important. (3 marks)
- v. Differentiate between paralinguistic and non-linguistic features of speech. (2 marks)

### **QUESTION TWO (20 MARKS)**

- i. What is a syllable? (2 marks)
- ii. Describe the syllable structure (5 marks)
- iii. Differentiate between monosyllabic words and disyllabic words using examples. (4 marks)
- iv. Divide the following into syllables. (5 marks)
  - a. Camel
  - b. Legalization
  - c. University
  - d. Poverty
  - e. Isolation
- v. Define Ambisyllabicity using appropriate examples. (4 marks)

### **QUESTION THREE (20 MARKS)**

- i. Differentiate between tone and intonation. (4 marks)
- ii. Discuss the functions of intonation using proper illustrations. (10 marks)
- iii. Place the most appropriate intonation pattern on the following sentences (6 marks)
  - a. Stop that! \_\_\_\_\_
  - b. Who washed my clothes? \_\_\_\_\_
  - c. Did you buy the balls? \_\_\_\_\_
  - d. She studies in London. \_\_\_\_\_
  - e. What an awesome sight! \_\_\_\_\_
  - f. Leah bought: sugar, milk and butter. \_\_\_\_\_

### **QUESTION FOUR (20 MARKS)**

- i. Differentiate between the following terms using appropriate illustrations. (6 marks)
  - a. Accent
  - b. Accentuation
  - c. Stress
- ii. Discuss 4 uses of stress in English. (4 marks)
- iii. Discuss briefly the stress marking rules at word and sentence level. (10 marks)

### **QUESTION FIVE (20 MARKS)**

Using any TWO African languages, discuss Length as a prosodic feature.