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*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**MAIN EXAMINATION**

**FOR THE DEGREE OF MASTERS IN CURRICULUM AND  
INSTRUCTION**

**COURSE CODE: CUT817E**

**COURSE TITLE: CURRICULUM MEASUREMENT, TESTING AND  
EVALUATION**

**DATE: 8/02/2023**

**TIME: 2:00PM-4:00PM**

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## **INSTRUCTIONS TO CANDIDATES**

Answer Question One and any other TWO Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

**QUESTION ONE (30 MARKS)**

- i. Differentiate between the following terms
  - a. Speed test and power test (2 Marks)
  - b. Evaluation and measurement (2 Marks)
  - c. Validity and reliability of educational instruments (2 Marks)
- ii. Discuss any **three** pitfalls in teacher made tests (6 Marks)
- iii. Distractors are key when designing alternatives. Explain (6 Marks)
- iv. Discuss any **three** reasons for the need for evaluation of teachers in Kenya (6 Marks)
- v. Highlight any **four** challenges encountered while evaluating educational progress in Kenya (4 Marks)

**QUESTION TWO (20 MARKS)**

Compare and contrast test-retest and split-half methods of assessing reliability of research instruments

**QUESTION THREE (20 MARKS)**

Bloom's taxonomy of educational objectives is key in assessment. Discuss how each level of the taxonomy can be used to assess mastery.

**QUESTION FOUR (20 MARKS)**

Explain comprehensively the **four** major characteristics of a good measurement tool.

**QUESTION FIVE (20 MARKS)**

TPAD is a teacher evaluation system in Kenya. Evaluate its effectiveness.