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**KIBABII UNIVERSITY**

MAIN CAMPUS

**UNIVERSITY EXAMINATIONS**

**2017/2018 ACADEMIC YEAR**

**SECOND YEAR**

**SPECIAL/SUPPLEMENTARY EXAMINATIONS**

**FOR THE DEGREE**

**OF**

**BACHELOR OF CRIMINOLOGY**

**COURSE CODE: SCR 206**

**COURSE TITLE: PRINCIPLES & PRACTICE OF REHABILITATION**

**DATE: 2<sup>ND</sup> OCTOBER 2018**

**TIME: 8 AM - 10 AM**

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**INSTRUCTIONS TO CANDIDATES**

Answer question **ONE** (30 marks) and any other **TWO** questions (20 marks each)

TIME: 2Hours

Kibabii University observes **ZERO** tolerance to examination cheating



1. a) Discuss the following concepts as used in this course;
  - cognitive behavioural therapy (3 marks)
  - Risk-based programs (3 marks)
- b) State **two** purposes of sentencing an offender. (6 marks)
- c) Outline any **four** basic principles of reintegration. (8 marks)
- d) Describe any **five** kinds of offenders (10 marks)
  
2. a) Analyze **three** areas that the Assistance-Based Transition Programs focus on. (12 marks)
  
- b) Discuss **four** challenges that the offenders are likely to face after their release from a correctional facility (8 marks)
  
3. a) Evaluate any **four** guidelines to developing successful reintegration programs (12 marks)
  
- b) Examine **four** characteristics of Moral Reconciliation Therapy as a rehabilitation program (8 marks)
  
4. a) Discuss **four** characteristics of effective treatment programs. (8marks)
  
- b) Analyze any **three** areas the Good Lives Model (GLM) focuses on in the rehabilitation of an individual (12 marks)
  
5. a) Discuss any **four** key players and their role towards offender treatment and rehabilitation (8 marks)
  
- b) Describe **three** key features of Risk- Needs- Responsivity model. (12 Marks)