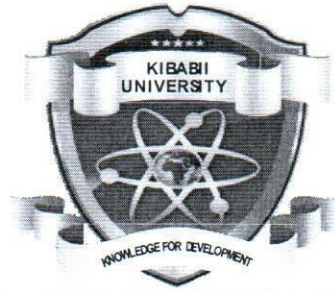


KIBU-QA-F-003



KIBABII UNIVERSITY

UNIVERSITY EXAMINATION ACADEMIC YEAR 2022/2023

DEPARTMENT OF EDUCATIONAL PLANNING AND MANAGEMENT

MASTER OF EDUCATIONAL PLANNING AND MANAGEMENT/POLICY STUDIES
COURSE CODE: EPM 834

COURSE TITLE: POLICY AND FINANCING OF EDUCATION

DATE: 17th AUGUST, 2023

TIME: 2.00 -5.00 PM

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 3 Printed Pages Please Turn Over ➔



Kibabii University ISO 9001:2015 Certified
Knowledge for Development

QUESTION ONE

- a) Give Five reasons why governments invest in Education (5 marks)
- b) Outline any Five sources of funds for Education (5 marks)
- c) Identify Five effects of expansion and rapid student enrolment on Higher Education in Kenya (5 marks)
- d) State Five functions of HELB (5 marks)
- e) What are the Five Principles of the voucher system in financing Education (5 marks)
- f) State Five negative effects of cost sharing in Education (5 marks)

QUESTION TWO

- a) Explain Five merits of the voucher system in financing education (10 marks)
- b) State Five Cost Reduction measures in financing education (5 marks)

QUESTION THREE

- a) Give any Five limitations a country may face if it relies on Foreign Aid in financing education (10 marks)
- b) State five methods of Cost Recovery in education (5 marks)

QUESTION FOUR

Discuss the role of education in poverty eradication in Kenya (15 marks)





(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2022/2023 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 221

COURSE TITLE: STRUCTURE OF MODERN ENGLISH PHRASE

DATE: 17TH AUGUST, 2023

TIME: 8.00 - 10.00AM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions.

TIME: 2 Hours

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KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- a) Define a phoneme. (2 marks)
- b) Identify the noun phrase in the following sentence and break it down into its immediate constituents. (6 marks)
- "The small boys opened the door."
- c) Identify the type of phrase in each of the following sentences: (6 marks)
- i. She bought the car in the showroom.
 - ii. I found it extremely difficult to talk to her
 - iii. The two little boys were arrested.
 - iv. I bought a huge mahogany bed.
 - v. She found the movie quite interesting.
 - vi. The thieves had been stealing from the villagers.
- d) Mention and discuss six parts of speech using relevant examples. (6 marks)
- e) Discuss the syntactic functions of the Noun phrase. (10 marks)

QUESTION TWO (20 MARKS)

- a) Write sentences using the words below as verbs. (5 marks)
- i. Project
 - ii. Absent
 - iii. Import
 - iv. Conduct
 - v. Subject
- b) Explain the functional difference between the Adjectives and the Adverbs. (10 marks)
- c) Discuss the notion "transitivity" using appropriate examples. (5 marks)

QUESTION THREE (20 MARKS)

- a) Define the Adjectival phrase. (2marks)
- b) State the rewrite rules for an adjectival phrase. (8 marks)
- c) Discuss the syntactic functions of the adjectival phrase using appropriate examples. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the constituents of the noun phrase. (6 marks)
- b) Differentiate between transitive and intransitive verbs using relevant examples. (6 marks)
- c) Define the English phrase using examples. (3 marks)
- d) Discuss the syntactic functions of the adverbial phrase. (5 marks.)

QUESTION FIVE (20 MARKS)

- a) Draw the tree diagrams for the following phrases: (10 marks)
- i. The tall man
 - ii. Was training
 - iii. After the rabbit
 - iv. Has been running
 - v. In the backyard
- b) Discuss the syntactic functions of the verb phrase in the sentence. (10 marks)