



*(Knowledge for Development)*

**KIBABII UNIVERSITY**

**(KIBU)**

**UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR**

**END OF SEMESTER EXAMINATIONS  
YEAR TWO SEMESTER TWO EXAMINATIONS**

**FOR DIPLOMA  
(INFORMATION TECHNOLOGY)**

**COURSE CODE : DIT 075**  
**COURSE TITLE : COMPUTER ORGANIZATION  
AND ARCHITECTURE**

**DATE: 20/05/2019**

**TIME: 9.00AM-11.00AM**

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**INSTRUCTIONS TO CANDIDATES**

**ANSWER QUESTIONS ONE AND ANY OTHER TWO.**

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

### QUESTION ONE (COMPULSORY) [24 MARKS]

- a. Briefly explain the role of the following components. [10 Marks]
- Registers.
  - ALU.
  - Control Unit.
  - Buses.
  - Clocks.
- b. Briefly discuss the following terms as used in computing. [3 Marks]
- PROM (Programmable Read Only Memory) –
  - EPROM (Erasable Programmable Read Only Memory) –
  - Cache Memory -
- c. Perform the following conversions [6 Marks]
- convert the decimal number to octal number 172.878
  - Convert the hexadecimal number to decimal number *DEF*
- Giving appropriate examples define input/output. [5 Marks]

### QUESTION TWO [18 MARKS]

- a. Create truth tables for the Boolean operators OR, AND, and NOT. [8 Marks]
- b. Generate truth table for  $F(X, Y, Z) = XY + YZ$  [4 Marks]
- c. Add  $01001111_2$  to  $01100011_2$  using signed-magnitude arithmetic. [6 Marks]

### QUESTION THREE [18 MARKS]

- a. The next consideration for design architecture concerns how CPU will store data. What three choices do we have? [3 Marks]
- b. According to what are instruction set architectures measured? [4 Marks]
- c. Explain three reasons an instruction set may stall or be flushed. [3 Marks]
- d. Discuss two ways in which instructions can be formatted? [4 Marks]
- e. Explain what the CPU should do when an interrupt occurs. Include in your answer the method the CPU uses to detect an interrupt, how it is handled and what happens when the interrupt has been serviced. [4 Marks]

### QUESTION FOUR [18 MARKS]

- a. Convert  $110010011101_2$  to octal and hexadecimal. [6 Marks]
- b. Add  $01001111_2$  to  $01100011_2$  using signed-magnitude arithmetic. [6 Marks]
- c. Perform the following conversions [6 Marks]
- convert the decimal number to octal number 172.878
  - Convert the hexadecimal number to decimal number *DEF*

### QUESTION FIVE [18 MARKS]

- a. Define the following terms as used in computer memory. [5 Marks]
- |                      |                 |
|----------------------|-----------------|
| i. Virtual address   | iv. Page frames |
| ii. Physical address | v. Pages        |
| iii. Mapping         |                 |
- b. Briefly discuss the following terms as used in computing. [8 Marks]
- |          |                    |
|----------|--------------------|
| iv. PROM | vi. Cache Memory   |
| v. EPROM | vii. Virtualmemory |
- c. Describe the following terminologies as used when referring to memory hierarchy. [5 Marks]
- |               |               |
|---------------|---------------|
| i. Hit        | iv. Miss rate |
| ii. Miss      | v. Hit time   |
| iii. Hit rate |               |