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(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATIONS

**FOR MASTERS DEGREE IN EDUCATION CURRICULUM AND
INSTRUCTION**

**COURSE CODE: CUT 831 COURSE TITLE: EVALUATION OF
CURRICULUM AND INSTRUCTION**

DATE: 21/11/2022

TIME: 2:00 PM---5:00 PM

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and Any other Two Questions

TIME: 3 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

QUESTION ONE

- a) Give examples of summative and formative evaluation (4marks)
- b) Give the rationale of curriculum evaluation (6marks)
- c) Differentiate between curriculum and instructional evaluation (4marks)
- d) Briefly discuss three (3) ways in which politics impact on curriculum evaluation (6marks)

QUESTION TWO

- a) Briefly describe the **eight** basic steps to constructing a test (8 marks)
- b) Apart from tests, discuss other tools of curriculum evaluation (12marks)

QUESTION THREE

Competence Based Curriculum is an antidote to challenges that have bedeviled curriculum evaluation in Kenya. Discuss (20marks)

QUESTION FOUR

Discuss the role of teachers in curriculum evaluation. (20marks)

QUESTION FIVE

Evaluate Stufflebeam's Context, Input, Process, Product (CIPP) Model of curriculum evaluation (20marks)