



**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2017/2018 ACADEMIC YEAR**

**...3<sup>RD</sup> ..... YEAR ...1<sup>ST</sup> ..... SEMESTER**

**SUPPLEMENTARY/SPECIAL EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: EPS 303**

**COURSE TITLE: INCLUSIVE EDUCATION**

**DATE: 12/10/2018**

**TIME: 8.00AM-10.00AM**

**INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. 

**SECTION A: ANSWER ALL THE QUESTIONS IN THIS SECTION (30 MARKS)**

- 1a) Explain **THREE** ways of improving learning environment in regular schools to accommodate students with visual impairments **(6 marks)**
- b) Describe **THREE** benefits of inclusion to students without disabilities in regular schools **(6 marks)**
- c) Explain **THREE** advantages of inclusive education for autistic learners in regular schools **(9marks)**
- d) Explain **THREE** roles the community plays in the promotion of inclusive education in regular schools **(9 marks)**

**SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION (40 MARKS)**

- Q2 a) Outline **FOUR** needs of learners with special needs in a regular school **(8 marks)**
- b) Discuss **FOUR** disadvantages of inclusive education in a regular school **(12 marks)**.
- Q3 a) Discuss **FOUR** strategies a can teacher can use to improve inclusive education in a regular school **(16 marks)**.
- b) State **FIVE** student factors that enhance inclusive education in a regular school?**(4 marks)**
- Q4 a) explain **TWO** roles of Special teachers in an inclusive setting **(4 marks)**
- b) Describe any **FOUR** determinants of implementation of inclusive education **(16 mark)**.
- Q5 a) Explain the concept psychomotor ability of a learner **(4 marks)**
- b) Wanjala is a blind child that wants to join a regular primary school, what adjustments should put in place to make the child learn comfortably? **(16 marks)**.