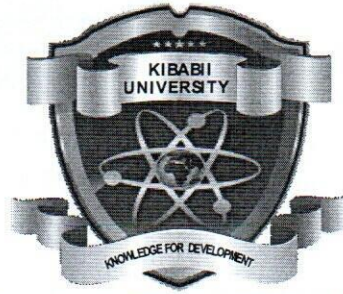


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KIBU-QA-F-003



**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATION  
ACADEMIC YEAR 2022/2023**

**FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION**

**DOCTOR OF PHILOSOPHY IN EDUCATIONAL MANAGEMENT AND POLICY**

**COURSE CODE: EPM 9120**

**COURSE TITLE: LEGAL FOUNDATIONS OF EDUCATION ADMINISTRATION**

**DATE: 22/04/2024**

**TIME: 2:00-5:00PM**

**DURATION: 3HOURS**

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**INSTRUCTIONS TO CANDIDATES**

**Answer Question One (compulsory) and Any other TWO (2) Questions**

**KIBU observes ZERO tolerance to examination cheating**

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Knowledge for Development



**SECTION A: COMPULSORY****QUESTION ONE:**

- a) Discuss any four sources of education Law in Kenya, sighting examples in each case and show how they are inter-related in governing and regulating actions in a school environment? (10 marks)
- b) Outline the importance of Education Law to:
- i. A Learner. (4marks)
  - ii. A Teacher. (4marks)
  - iii. An Administrator. (4marks)
  - iv. A Government official stationed outside the school. (4marks)
  - v. The School Board of Management. (4marks)

**SECTION B: Answer any TWO questions****QUESTION TWO:**

Article 2(5) of the Kenya constitution states that 'The general rules of international Law shall form part of the Laws of Kenya' sub article 6 states 'Any treaty or convention ratified by Kenya shall form part of the Laws of Kenya. The sustainable development Goals (SDG) is one such convention. Discuss the steps Kenya government has taken towards achieving Sustainable Development Goal number four on 'Ensuring inclusive and equitable quality education and promote lifelong Learning opportunities for all'. (15 marks)

**QUESTION THREE:**

- a) Distinguish between the following terms sighting examples in each case: (5 marks)
1. Equality and Equity
  2. Policy and Legislation



- b) The basic Education Act 2013 guarantees the implementation of the right to free and compulsory basic education (part 4). Discuss how the ministry of education has worked towards accomplishment of this Law; sighting relevant statutes and actions that have been put in place. (10 marks)

**QUESTION FOUR:**

- a) Early childhood Education in Kenya is devolved under the Kenya constitution 2010. Identify the components of Early childhood education that have been devolved to the county and those that have been left at National Government level? (5marks)
- b) Identify and Explain the actions that the ministry of education has put in place to ensure Learners with Disability access their right to free and compulsory Education in line with the constitution under Article 43 (1f) "Every Person has the right to education" and Article 53(1b) "Every child has the right to free and compulsory basic education". (10 marks)

**QUESTION FIVE:**

- a) Discuss the possible sources of conflict in schools and explain how they can be foreseen and prevented? (5 marks)
- b) What are the challenges faced by school administration with regard to management of National examinations? (5 marks)
- c) Discuss the Merits and demerits of the Kenya 100 percent transition policy in ensuring that all the children from primary school transit to secondary school level? (5 marks)

