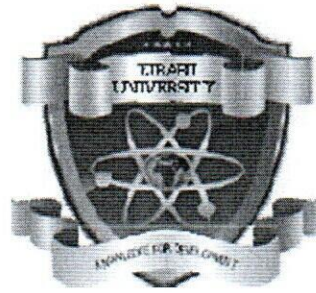


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KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER
MAIN EXAMINATION (PART TIME)

COURSE CODE: CUT 222

COURSE TITLE: CURRICULUM STUDIES

DATE: 28TH APRIL, 2023

TIME: 9-11AM

INSTRUCTIONS TO ALL CANDIDATES

Answer question one (1) and any other two (2)

This paper consists of three printed papers

QUESTION ONE (30 MARKS)

- a) Differentiate between change and innovation as used in Curriculum (5 Marks)
- b) Briefly explain any **three** relationships between education and curriculum (6Marks)
- c) Briefly explain any **four** central issues that curriculum designers should consider while designing a curriculum. (4 Marks)
- d) Briefly explain **three** reasons why sociological foundation is key in curriculum development. (3 Marks)
- e) Explain **six** characteristics that make teaching a profession (6 Marks)
- f) State any **six** shortcomings of high stake exams as a way of curriculum evaluation. (6 Marks)

QUESTION TWO (20 MARKS)

- a) Briefly explain any **six** reasons for the shift from 8-4-4 to Competency Based curriculum (6marks)
- b) Evaluate Ralph Tyler's model of Curriculum evaluation (14marks)

QUESTION THREE (20 MARKS)

- a) You have been tasked with developing a new curriculum for a subject of your specialization. Identify and explain the steps you would follow before the roll out of the curriculum. (10Marks)
- b) Apart from developing the syllabus explain other functions of Kenya Institute of Curriculum Development? (10 Marks)

QUESTION FOUR (20 MARKS)

- a) i) State any **four** models of curriculum change. (4 Marks)
- ii) Briefly discuss any **five** emerging issues and their impact on curriculum development in Kenya (10 Marks)
- b) Explain **six** reasons for resisting CBC at the instructional level (6 Marks)

QUESTION FIVE (20 MARKS)

Evaluate **five** merits and **five** demerits of the learner centred design in curriculum development

(20 marks)