



1/50

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

3RD YEAR 2ND SEMESTER

MAIN EXAMINATION (REGULAR)

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: EPS 321

**COURSE TITLE: INCLUSIVE EDUCATION
PROGRAMME**

DATE: 18/4/2023

TIME: 2.00PM-4.00PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. 

Q1 a) Explain the role of the following classroom factors in the successful implementation of an inclusive learning environment:

- i. Organizing space 5Mks
- ii. Establishing classroom rules 5Mks
- iii. Interactive relationships 5Mks
- iv. Organizing play activities 5Mks

Q1 b) Why is the following Support important in the learning of a special needs' child

- i. Technical Support 5Mks
- ii. Community Support 5Mks

Q2 a) Sustaining an Inclusive Culture in schools can pose a challenge to school managers. Discuss five such challenges 10mks

Q2b) Explain how collaboration and community Involvement can be applied to ensure inclusive education 10mks

Q3a) Justify the need for embracing inclusive education by the Government of Kenya 10mks

Q3b) Discuss five demerits of Inclusion to students without disabilities in regular schools(10mks)

Q4a) Highlight five ways of how a class teacher can create interactive relationship among learners in an inclusive classroom 10mks

Q4b) Explain five strategies a teacher can employ to build confidence among special needs learners 10mks

Q5a) Discuss five ways of changing teachers' attitudes in regular schools towards learners with disabilities. (10 mks)

Q5b) Explain five ways through which school level policies can help to promote the implementation of Inclusive Education 10mks