



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2022/2023 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER**

**MAIN EXAMINATION
- PART-TIME STUDENTS -**

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 412

**COURSE TITLE: ADVANCED DESCRIPTION OF MODERN ENGLISH
GRAMMAR**

DATE: 25TH APRIL, 2023

TIME: 9.00 - 11.00AM

INSTRUCTION TO CANDIDATES

Answer Question ONE and any other TWO Questions.

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes ZERO tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- a) Using examples discuss how sentences are recognized as in the following ways: (8 marks)
- i. Interrupting phrase.
 - ii. Coordination.
 - iii. There insertion
 - iv. Empty categories
- b) With good examples distinguish between the following aspects of an English sentence. (6 marks)
- i. Adjuncts and complements
 - ii. Theme and rheme
 - iii. Tagmeme and morpheme
- c) Which is the most significant contribution of Traditional theory to the English classroom. (2 marks)
- d) 'Grammar has a structure, yet this does not fully describe English grammar'. Briefly discuss the validity of this statement using vivid examples. (6 marks)
- e) Describe the following sentence grammatically. (8 marks)
- Firm Mary objects to interruption but I know it is inevitable.

QUESTION TWO (20 MARKS)

- a) Compare and Contrast the Structuralism and Traditional Grammarians view towards grammar (14 marks)
- b) State and explain THREE weaknesses of the Structuralism Theory. (6 marks)

QUESTION THREE (20 MARKS)

- a) Discuss the contribution of the Prague School and the Hallidayan Approach to grammar. (14 marks)
- b) State and explain two of their limitations. (6 marks)

QUESTION FOUR (20 MARKS)

- 'Transformational Generative Grammar' is significant to our understanding of English grammar. By use of deep and surface structure validate this statement.