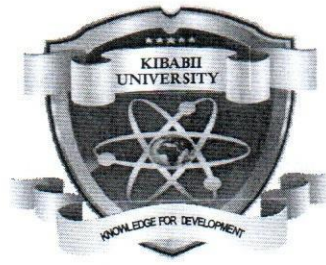


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(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2021/2022 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

SPECIAL/SUPPLEMENTARY EXAMINATION

COURSE CODE: ENG 322/LIN 310

COURSE TITLE: SECOND LANGUAGE ACQUISITION

DATE: 25TH NOVEMBER, 2022

TIME: 11.00AM - 1.00PM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- a) Define the following terms used in second language acquisition studies. (5 marks)
- fossilization
 - interlanguage
 - transfer
 - output
 - communicative competence
- b) Explain the Task-based language teaching approach with a focus on: -role of teacher, role of students, student-student interaction, student-teacher interaction and role of learning materials. (10 marks)
- c) Using 5 reasons, explain why errors in second language learning are important for a language teacher. (5 marks)
- d) Explain 5 factors that can affect or influence second language acquisition. (10 marks)

QUESTION TWO (20 MARKS)

In Second language acquisition, we ask 3 basic questions:

- What exactly does the L2 learner come to know?
 - How does the learner acquire this knowledge?
 - Why are some learners more successful than others?
- Address these questions using the knowledge of SLA gained in this course.

QUESTION THREE (20 MARKS)

Discuss Rod Ellis' Principles of instructed second language acquisition and how they can be applied in your lesson

QUESTION FOUR (20 MARKS)

Using classroom examples, explain the function of Krashen's Monitor Model in the teaching and learning of English.