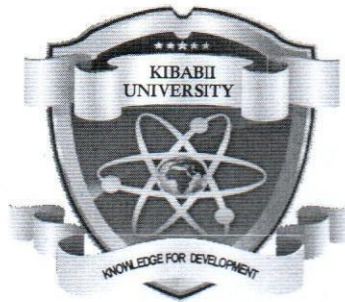


10



KIBABII UNIVERSITY

**UNIVERSITY EXAMINATION
ACADEMIC YEAR 2022/2023**

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

**DOCTOR OF PHILOSOPHY IN EDUCATIONAL MANAGEMENT AND POLICY
STUDIES / EDUCATIONAL PLANNING AND MANAGEMENT**

COURSE CODE: EPM 913

COURSE TITLE: MONITORING AND EVALUATION

DATE: 30TH JANUARY, 2023 TIME 2.00-5.00PM DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over.

QUESTION ONE

[30 MARKS]

- a) Distinguish between formative and summative evaluation methods.
- b) Describe major sections that should entail the formal evaluation reports.
- c) Discuss the purposes of monitoring and Evaluation systems in Education.

QUESTION TWO

[15 MARKS]

- a) By use of examples, discuss emerging issues in monitoring and evaluation of education programmes in Kenya.
- b) Identify the activities involved in the 4 stages of a project life cycle.

QUESTION THREE

[15 MARKS]

- (a) What is a Key Performance Indicator?
- (b) Describe how key performance indicators are developed
- (c) What are the qualities of a good indicator

QUESTION FOUR

[15 MARKS]

- (a) Who participates in monitoring and evaluation activities?
- (b) Discuss the assumption of participatory evaluation
- (c) What are disadvantages of participatory evaluation

QUESTION FIVE

[15 MARKS]

Discuss any THREE Standards the evaluators must observe when carrying out monitoring and evaluation?