



KIBABII UNIVERSITY

UNIVERSITY EXAMINATION ACADEMIC YEAR 2021/2022

FIRST YEAR FIRST SEMESTER SPECIAL/SUPPLEMENTARY EXAMINATIONS FOR POSTGRADUATE DIPLOMA IN EDUCATION

COURSE CODE: EPM 713

COURSE TITLE: ECONOMICS OF EDUCATION AND EDUCATION PLANNING

DATE: WED 23RD November 2022 TIME: 010:00- 12:00 HRS DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ➔



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Knowledge for Development

SECTION A: ANSWER ALL QUESTIONS**QUESTION ONE**

- Differentiate between equilibrium and disequilibrium in economics of education (4marks)
- In 2019, two hundred and eighty thousand pupils sat KCPE examination in Bumbo County. However, from this enrolment, two hundred thousand pupils secured admission to form one in the subsequent year 2020. Calculate the transition rate of pupils from the primary education Cycle to secondary education in Bumbo County in 2020. (5 Marks).
- Discuss the rationale that make education to be treated as a consumption (4 Marks)
- State the strategies to be applied by the GOK to enhance inefficiency in education (6 Marks)
- State the criticisms that have been leveled against Human Capital Theory (6 Marks).
- Every state has an obligation to its citizenry to finance education. State FIVE reasons why (5mks).

SECTION B: ATTEMPT ANY TWO QUESTIONS**QUESTION TWO**

- Citing an example discuss the significance of equity in education in a given country (10 marks).
- It was good for you to know that, though the voucher system has advantages, it also has the dark side which makes it unpopular in some quarters. Outline the dark side of the voucher scheme(5marks).

QUESTION THREE

- State the indirect social benefits of education in Kenya (5 Marks).
- In East African countries, there is a huge junk of unemployed groups. Discuss the causes of unemployment in the said countries (10 Marks).

QUESTION FOUR

- Discuss the rationale of studying economics of education in your country (5 marks).
- Outline in detail how the human capital theory has been applied in education in Kenya (10 Marks).

QUESTION FIVE

Immediately after independence, Kenya Government adopted the Social Demand Approach in the provision of education. Discuss in detail the rationale (15 marks)

