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**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2020/2021 ACADEMIC YEAR**  
**YEAR 4 SEMESTER 1**

**SUPPLEMENTARY/SPECIAL EXAM (PART TIME)**  
**FOR THE DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD**  
**EDUCATION**

**COURSE CODE: ECD 401**

**COURSE TITLE: EXCEPTIONAL CHILDREN**

**DATE: 18/11/2022**

**TIME: 2.00-4.00PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

*This Paper Consists of 2 Printed Pages. Please Turn Over.*

1. (a) Identify three categories of children with sensory differences. (3 marks)
- (b) State four possible causes of disabilities in children before birth. (4 marks)
- (c) Explain four categories of mental disability. (4 marks)
- (d) Define the following terms as used in Special Needs Education.
  - (i) Disability (1 mark)
  - (ii) Inclusion (1 mark)
- (e) Explain five intervention measures for children with visual impairment. (10 marks)
- (f) Explain five reasons why Special Education is special. (5mks)
2. (a) Identify five specific emotional indicators that characterize children with emotional and behavioural disorder. (10 marks)
- (b) Using examples, discuss five educational implications faced by children with physical disability. (10 marks)
3. (a) Describe historical development of Special Need Education under the following headings:
  - (i) Acknowledgement
  - (ii) Segregation
  - (iii) Intergration
  - (iv) Inclusion 10mks
- (b) Discuss five academic characteristics of gifted and talented children. (10 marks)
4. (a) Explain five factors hindering identification and provision of special needs in Kenya. (10 marks)
- (b) Discuss the effects of exceptionality on educational attainment and life adjustment among children in Kenya (10 marks)
5. (a) Outline five possible causes of hearing impairment. (5 marks)
- (b) Describe seven intervention strategies to support children with intellectual disabilities. (15 marks)