



**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**THIRD YEAR SEMESTER ONE**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE  
(PART- TIME)**

**COURSE CODE: PSY 711**

**COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT**

**DATE: 24/11/2022**

**TIME :2.00-4.00PM**

---

---

**INSTRUCTIONS TO CANDIDATES**

Answer Question One And Any Other TWO (2) questions

**TIME : 2 Hours**

**Question One**

- a) Six reasons why a teacher should have knowledge of sensory development (6 marks)
- b) Discuss four factors that affect emotional development (8 marks)
- c) Discuss five roles attachment play on the development of self-esteem (10 marks)
- d) Discuss how a teacher can motivate learners at different stages of development (10 marks)

**Question Two**

- a) Discuss in five ways the significance of the knowledge of human growth and development to a practicing teacher (10 marks)
- b) Describe five techniques that can be applied to improve learners intellectual functioning (8 marks)

**Question Three**

- a) Describe the first two levels of moral development postulated by Lawrence Kohlberg (10 marks)
- b) Discuss five ways in which parents and teachers can assist adolescents deal with their changing behavior (10 marks)

**Question Four**

- a) Discuss the five stages of Sigmund Freud's theory of psychosexual development (10 marks)
- b) Highlight and describe the steps parents can take to help children avoid fixation in each of the stages

(10 marks)

**Question Five**

- a) Discuss five effects of lack of physiological needs to academic performance (10 marks)
- b) Describe five challenges faced by gifted learners in Kenya (10 marks)