



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: ENG 313/314

COURSE TITLE: SPECIAL METHODS IN ENGLISH

DATE: 14TH NOVEMBER, 2022

TIME: 8.00 - 11.00AM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- a) English is one of the most spoken language the world over. Explain to your students **why** they should excel in it. (10 marks)
- b) Constructivism as a theory of teaching and learning posits that- knowledge is constructed rather than passively absorbed, learning is an active process, all knowledge is socially constructed and learning exists in the mind. Explain how you can apply this in your classroom. (8 marks)
- c) With classroom examples, argue for task-based teaching approach. (6 marks)
- d) Identify one broad aim of education in Kenya and link it to a course objective of teaching English at the secondary school level. From the course objective, develop an instructional objective for use in an English lesson. (6 marks)

QUESTION TWO (30 MARKS)

- a) Prepare a lesson plan on any topic of your choice. (10 marks)
- b) Discuss the importance of assessment in this lesson. (10 marks)

QUESTION THREE (20 MARKS)

- a) Describe how you can develop reading skills in learners. (10 marks)
- b) Briefly explain FIVE factors to consider when selecting reading material. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the importance of the following resources in a language lesson: (10 marks)
- ICTs
 - Dictionary
 - Time
 - Teacher
 - peers
- b) Discuss FIVE factors that can guide your choice of a teaching/learning resource for a language lesson. (10 marks)