



*(Knowledge for Development)*

**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**  
**THIRD YEAR FIRST SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**REGULAR GROUP**

**COURSE CODE: ENG 311.**

**COURSE TITLE: THE STRUCTURE OF THE MODERN ENGLISH SENTENCE**

**DATE: 15<sup>TH</sup> NOVEMBER, 2022**

**TIME: 11.00AM - 1.00PM**

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**INSTRUCTION TO CANDIDATES**

Answer Question ONE and any other TWO questions

**TIME: 2 Hours**

*This Paper Consists of 3 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating

**QUESTION ONE – COMPULSORY (30 MARKS)**

- a) With clear examples in each case, differentiate between the following concepts as used in syntax. (12mks)
- i. Nominal clause and Adverbial clause
  - ii. Trace and big PRO
  - iii. Clause and sentence
  - iv. Coordination and Subordination
- b) Construct simple sentences for each of the following clause patterns. (5mks)
- i. SVOC
  - ii. SVOOA
  - iii. ASVC
  - iv. SVOA
  - v. SVCA
- c) Rewrite the following question according to the instructions given in each (8mks)
- i. Does Linet read poetry? (change into declarative sentence)
  - ii. Does linet read poetry? (change into imperative sentence)
  - iii. Does Linet read poetry? (change into negative exclamation sentence)
  - iv. You come here quite often. (change into interrogative sentence)
- d) Explain the syntactic representations below and give a sentence in each case. (5mks)
- i. [S1 [S2] Coord [S3]]
  - ii. [S1 [subord S2, S3 ]]

**QUESTION TWO (20 MARKS)**

- a) Analyse the following sentences using tree diagrams (10mk)
- i) Koome upheld the election results.
  - ii) The tree toppled by the strong wind was ours?
  - iii) I know that the boy stolen the money.
  - iv) Drinking water every morning is healthy.
  - v) Students of Linguistics are very interesting.
- b) Giving appropriate illustrations, discuss the FIVE possible functions that phrases may fulfil in clauses. (10mks)

**QUESTION THREE (20 MARKS)**

Provide a grammatical sentence with each of the following structural specifications (20mks)

- i. A verbless sentence.
- ii. A sentence with asyndetic coordination.
- iii. A sentence with an affirmative polarity item
- iv. A sentence containing a non-defining relative clause.
- v. A sentence in exclamative form.
- vi. A pseudo-cleft sentence
- vii. A sentence with a stranded preposition
- viii. A sentence with a misplaced modifier
- ix. A sentence with a that-clause as the object
- x. A sentence beginning with an adverbial clause of time.

**QUESTION FOUR (20 MARKS)**

- a) Analyse the following clauses into phrases indicating the syntactic function (SVOAC) and syntactic category (NP, VP, AP) of each phrase. (10mks)
  - i) The students are doing the Linguistics exam now.
  - ii) My friend has disappeared mysteriously.
  - iii) The lecturer sent the class representative his apologies.
  - iv) Suddenly, Brenda felt extremely happy.
  - v) I shut the door on seeing him.
- b) Briefly describe the FOUR types of sentences according structure or clause type. (10mks)

**QUESTION FIVE (20 MARKS)**

- a) Differentiate between dangling modifiers and misplaced modifiers. Give examples in each case and suggest how the modifiers should have been used. (10mks)
- b) "It is argued that there is no direct correspondence between the syntactic function and the discourse function of an English sentence." Using clear examples, justify the truth in this claim. (10mks)