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*(Knowledge for Development)*

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATIONS**

**FOR POST GRADUATE DIPLOMA IN EDUCATION**

**COURSE CODE: CUT 711      COURSE TITLE: TEACHING AND LEARNING**

**DATE: 22/11/2022**

**TIME: 8:00 AM----10:00 AM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Any THREE Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

**SECTION A: COMPULSORY (20 MARKS)**

- a) Identify any three factors to consider before choosing a method of teaching (3 marks)
- b) Briefly explain the three domains of learning (6 marks)
- c) Explain ABCD as used in writing instructional objectives (4 marks)
- d) Distinguish between a strategy and a technique in teaching and learning (4 marks)
- e) Identify any three reasons for preparing a lesson schedule before teaching (3 marks)

**SECTION B: ANSWER ANY TWO QUESTIONS**

**QUESTION TWO (20 MARKS)**

Using relevant illustrations, explain how Gerlack and Elly Model is critical in preparing for the instructional process (20 marks)

**QUESTION THREE (20 MARKS)**

Using one of your teaching subjects, prepare a detailed Scheme of Work for teaching week 5 of Term 2 2023. Remember there is a CAT in the last lesson of the week. (20 marks)

**QUESTION FOUR (20 MARKS)**

Giving relevant illustrations, explain how you will develop and sustain motivation during teaching and learning (20 marks)

**QUESTION FIVE (20 MARKS)**

- a) Discuss the three types of evaluation a teacher can use after teaching (10 marks)
- b) Explain any five reasons for conducting instructional evaluation (10 marks)