

956



(Knowledge for Development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER
UNIVERSITY MAIN EXAMINATIONS
BACHELOR OF EDUCATION

COURSE CODE: CUT 211 **COURSE TITLE: INSTRUCTIONAL**
METHODS AND STRATEGIES

DATE: 22/12/2022

TIME: 9-11AM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any TWO other (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

900

SECTION A: COMPULSORY (30 MARKS)

QUESTION ONE

- a) As a trainee teacher state any **FOUR** qualities you would wish to develop to make you a good teacher of your subjects (4 marks)
- b) Distinguish the three domains of learning that as a classroom teacher you would seek to enhance during instruction. (3 marks)
- c) Instructional objectives are the drivers of successful instruction. Explain the **FOUR** key components of a clearly stated instructional objective (8 marks)
- d) Differentiate between a closed system and an open system (4 marks)
- e) Outline any **FIVE** disadvantages of using lecture method for teaching (5 marks)
- f) Define communication and give any **FOUR** justifications for the teacher to use nonverbal communication in teaching. (6 marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION TWO

- a) Discuss the characteristics of a school as a system in the education process (15 marks)
- b) Justify the use of systems approach in classroom instruction (5 marks)

QUESTION THREE

Using one of your teaching subjects prepare:

- a) A scheme of work for week 3 of Term 2 2022 with only four lessons. The fourth lesson is an examination lesson. (16 marks)
- b) List any **FOUR** factors to consider while preparing a lesson plan (4 marks)

QUESTION FOUR

- a) Discuss the **THREE** types of evaluation used by the classroom teacher (12 marks)
- b) As a teacher explain any **FOUR** factors you will consider in developing a test for your learners (8 marks)

QUESTION FIVE

- a) Explain any **FOUR** techniques you would use to motivate learners in the classroom (8 marks)
- b) Discuss any **THREE** ways of addressing learners' individual differences during instruction (12 marks)