



(Knowledge for Development)

# **KIBABII UNIVERSITY**

## UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER

#### MAIN EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 313.

COURSE TITLE: SPECIAL METHODS IN ENGLISH

DATE: 1

16TH DECEMBER, 2022

TIME: 9.00 - 11.00AM

#### INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours** 

This Paper Consists of 2 Printed Pages. Please Turn Over.

KIBU observes ZERO tolerance to examination cheating.

#### **QUESTION ONE - COMPULSORY (30 MARKS)**

Your colleague Zendaya has been posted to teach English to a Form 1 class in a neighboring secondary school.

- Explain to her why she should be a model, a learner, a collaborator, a risk taker and an adapter. (5 marks)
- ii. Demonstrate to her how to create a lesson plan for a 40 minutes lesson for a topic of your choice from the syllabus. (10 marks)
- iii. Using 4 reasons, explain to her why she should use group/pair work in this lesson.

(4 marks)

- iv. Assist her to identify any 4 factors that a teacher of English should consider when selecting instructional materials. (4 marks)
- v. Explain 2 challenges that she is likely to face in the teaching of reading skills and propose ways of mitigating them. (4 marks)
- vi. Differentiate between Diagnostic, Formative and Summative assessments. (3 marks)

#### **QUESTION TWO (20 MARKS)**

Instructional materials are important aspects of a language lesson. Discuss using classroom examples.

### **QUESTION THREE (20 MARKS)**

Behaviorism is primarily concerned with observable and measurable aspects of human behavior. Using your knowledge of this theory, explain its tenets and show how you can apply it in your language classroom.

#### **QUESTION FOUR (20 MARKS)**

Evaluate the use of teacher talk as a method of teaching English.

#### **QUESTION FIVE (20 MARKS)**

a) Discuss any 3 aspects in Task-Based approach to language teaching. (10 marks)

b) With clear classroom examples, demonstrate how you can apply this approach in your language lesson. (10 marks)