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KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER EXAMINATIONS
FOR THE DEGREE OF
DOCTOR OF PHILOSOPHY IN EDUCATION

COURSE CODE: CUT 914

COURSE TITLE: CURRICULUM CONTEXT

DATE: 25 /1/ 2022

TIME: 8:00 AM – 11:00 AM

INSTRUCTIONS TO CANDIDATES

Answer ANY other **Three** questions

TIME: 3 Hours

Question One (20 marks)

- a). Explain the term “needs assessment” and “situation analysis” in the context of curriculum design and development. (5marks)
- b). Examine the role of “needs assessment” and “situation analysis” in curriculum design and development. (5marks)
- c). Discuss the methods and strategies for conducting needs assessment and situation analysis. (5marks)
- d). Critically assess the progress of the Competency Based Curriculum in Kenya considering the significance of needs assessment and situation analysis in curriculum change. (5marks)

Question Two (20 marks)

Curriculum development and implementation is highly contextual. With reference to a centralized curriculum approach in Kenya, explain how various contextual issues influence implementation of Competence Based Curriculum in Kenya. (20mks)

Question Three (20 marks)

- a). The theory of “foundations of curriculum” is advanced and influential. Explain this theory in light of curriculum context. (8marks)
- b). Contextualize the contemporary basic education curriculum in Kenya and highlight the key socio-economic factors that are an impediment to effective curriculum design and development. (12 marks)

Question Four (20 marks)

Explain the role of Monitoring and Evaluation in Curriculum management process. (20 marks)

Question five (20 marks)

- a). What implications does globalization have on curriculum design and development in Kenya? (10 marks)

c) The East African community member countries need to have an integrated education system. Discuss the pros and cons to such undertaking. (10 marks)