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# **KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**SECOND YEAR SEMESTER ONE**

**MAIN EXAMINATION EDE PART TIME**

**FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS**

**COURSE CODE: PSY 211**

**COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY**

**DATE: 01/02/2022**

**TIME: 9.00-11.00 AM**

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## **INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages Please Turn Over. 

1. a) Discuss five branches of Applied Psychology 10Marks  
b) Explain five reasons why psychology is referred to as a science 10 Marks  
c) Define the following types of learning  
i. Cognitive Domain 5 Marks  
ii. Psychomotor Domain 5 Marks

**(Total Marks thirty 30)**

2. a) Explain five importance of studying educational psychology to a teacher 10Marks  
b). Describe five applications of operant conditioning to the teaching/learning situation 10Marks

**(Total Marks twenty 20)**

- 3a). Highlight two characteristics of the short term memory 4Marks  
b) Discuss three relevance of Jean Piaget's Cognitive Theory to a teacher 6 Marks  
c). Explain the five major stages of psychological inquiry. 10 Marks

**(Total Marks twenty 20)**

- 4a). Discuss four implications of psychosexual stages of Sigmund Freud's Personality theory to learning 12Marks  
b) Explain two learning implications of Erick Erickson's Psychosocial theory in ECD 8Marks

**(Total Marks twenty 20)**

5. a) Explain the meaning of power 4Marks  
b) With reference to four types of power, illustrate how a teacher can effectively execute power to positively influence learning behaviour. 16Marks

**(Total Marks twenty 20)**