



(Knowledge for Development)  
**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**  
**2021/2022 ACADEMIC YEAR**  
**FIRST YEAR FIRST SEMESTER**  
**MAIN EXAMINATION**

**MASTER OF EDUCATION IN CURRICULUM AND  
INSTRUCTION**

**COURSE CODE: CUT 812 EXAMINATION**

**COURSE TITLE: THEORETICAL BASIS OF CURRICULUM**

**DATE: 25/1/2022**

**TIME: 8:00 AM - 11:00AM**

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**INSTRUCTIONS TO CANDIDATES**

Answer any three questions

TIME: 3 Hours

This Paper Consists of **3 Printed Pages** Please Turn Over. 

### **Question One**

- Select any two (2)
- What is the meaning of foundations of curriculum as used in curriculum development? (4marks)
  - Discuss the relationship between education and curriculum (16 marks)

### **Question Two**

Select any two (2) of the following philosophical schools and discuss their contribution in curriculum development in Kenya (20marks)

Realism

Pragmatism

Existentialism

Perennialism

Essentialism

Progressivism

Reconstructionism

### **Question Three**

Competency Based Curriculum (CBC) model offers solutions to challenges that have bedeviled the education in Kenya in the recent past. Evaluate this statement in line with the implementation of CBC model in Kenya. (20marks)

### **Question Four**

Discuss any one of the following major schemas of theories of learning citing any one proponent and show how it has shaped curriculum development in Kenya (20marks).

Behaviourist

Cognitive Development

Humanistic

### **Question Five**

Select any one of the following curriculum scholars and discuss their role in curriculum development. (20marks)

John Dewey

Benjamin Bloom

Ralph Tyler

Hilda Taba