



## KIBABII UNIVERSITY

## UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR

......1 ST ....... YEAR ......2ND ....... SEMESTER

## SUPPLEMENTARY EXAMINATION

## FOR THE DEGREEOFBACHELOROF EDUCATION ARTS

COURSE CODE: EPS 121

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS

EDUCATION

**DATE**: 30-09-2021

TIME: 2-4 PM

INSTRUCTIONS TO CANDIDATES
Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.

| 1 a) Explain two main differences between the disability and handicap                               | (6 marks)                 |  |
|---|---------------------------|--|
| b) Explain two types of hearing impairment according to the age of onset                            | (6 marks)                 |  |
| c) Explain four qualities of a good teacher for children who are gifted and talented (8 marks)      |                           |  |
| d) Explain five areas in which learners with specific learning difficulties members during learning | nay experience (8 marks). |  |
| 2 a) Identify five groups of learners with orthopeadic disabilities                                 | (5 marks)                 |  |
| b) Discuss three educational challenges faced by learners with imputed limb or limbs (15 marks)     |                           |  |
| 3) a) state five characteristics of learners with Spina Bifida                                      | (5 marks)                 |  |
| b) Discuss five intervention strategies to support learners with cerebral pale                      | sy (15 marks)             |  |
| 4 a) Outline four possible effects of burns   | (4 marks)                 |  |
| b) Describe four intervention strategies to support learners with burns                             | (16 marks)                |  |
| 5 a) State four common possible indicators of heart difficulties                                    | (4 marks)                 |  |
| b) Discuss four physical indicators of sexual abuse   | (16 marks)                |  |
|   |                           |  |