

26

KIBU-QA-F-003



20

KIBABII UNIVERSITY

**UNIVERSITY EXAMINATION
ACADEMIC YEAR 2021/2022**

FOURTH YEAR FIRST SEMESTER REGULAR EXAMINATIONS

BACHELOR OF EDUCATION

PARTTIME EXAMINATION

COURSE CODE: EDF 410

COURSE TITLE: SOCIOLOGY OF EDUCATION AND COMPARATIVE EDUCATION

DATE: FRIDAY 27th MAY 2022 TIME: 14:00-16:00 HRS DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ➡



Kibabii University ISO 9001:2015 Certified
Knowledge for Development

SECTION A: ANSWER ALL QUESTIONS

1. a) Explain **any FIVE** reasons that make the study of Sociology of Education important to you as a teacher. (10 marks)
- b) What are the four areas that sociology of education deals with? (4 marks)
- c) Distinguish between Achieved status and Ascribed status. (2 marks)
- d) List **SIX FACTORS** that have determined and shaped the systems of education in the world. (6 marks)
- e) Using relevant examples, explain **ANY FOUR** aims of Comparative Education in Kenya (8 marks)

SECTION B: ATTEMPT ANY ONE QUESTION

2. (a) Giving relevant illustrations, explain why Sociology is considered to be a science related discipline. (10 marks)
- (b) "A school is a formal organization." Justify this assertion using appropriate examples. (10 marks)
3. Using relevant examples to support your answer, describe the role of the family in the education of the child. (20 marks)

SECTION C: ATTEMPT ANY ONE QUESTION

4. Examine the phases in the development of comparative education and give relevance of **ANY TWO** of the phases to current theory and practice of education. (20 marks)
5. Compare factors that shape national systems of education in Kenya and Japan. (20 marks)