



(Knowledge for Development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER
MAIN EXAMINATIONS
FOR DOCTOR OF PHILOSOPHY IN CURRICULUM AND IN
INSTRUCTION

COURSE CODE: CUT 923 **COURSE TITLE: SEMINARS IN EDUCATIONAL**
RESEARCH AND EVALUATION MODELS

DATE: 27/5/2022

TIME: 2:00 PM---5:00 PM

INSTRUCTIONS TO CANDIDATES

Answer Any **THREE** Questions
TIME: 3 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

1. One of the major problem of 8-4-4 was its evaluative approach. Discuss how Competency Based Curriculum evaluation model has solved the problem. (20 marks)
2. Identify sources of **error** in a **University** test instrument and suggest ways to overcome them (20 marks)
3. Discuss how **Daniel Stufflebeam (CIPP)** evaluation model is applicable to Competency Based Curriculum (20 marks)
4. Given all **resources** at your disposal, discuss how you would address the perennial problem of examinational leakage and cheating in Kenya (20 marks).
5. Formative evaluation is integral to curriculum evaluation. Critically assess the skills and practice in test construction of Kenyan teachers (20 marks)