



**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATION**  
**ACADEMIC YEAR 2021/2022**

**FIRST YEAR SECOND SEMESTER SPECIAL/SUPPLEMENTARY EXAMINATIONS**  
**BACHELOR OF EDUCATION**

**COURSE CODE: EPM121**

**COURSE TITLE: INTRODUCTION TO EDUCATION II**

**DATE: THURSDAY 28 July 2022 TIME: 11:00-1:00 PM DURATION: 2 HOURS**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question One (**compulsory**) and Any other TWO (2) Questions

**KIBU observes ZERO tolerance to examination cheating**

This Paper Consists of 2 Printed Pages. Please Turn Over.

## SECTION A

### Compulsory

1. a) The government of Kenya has made significant strides in attaining gender equality in its provision of secondary education to its citizenry. Critically analyze this statement in view of its successes and shortcomings. (10 marks).
- b) To what extent has the concept of privatization affected the development of education in Kenya today? (10 marks)
- c) Critically assess the contribution of education as an enabler of Kenya's Vision 2030. (10 marks)

## SECTION B

*Answer ANY TWO questions from this section.*

2. a) Explain the main stages of basic education as envisaged in the Constitution of Kenya. (12 marks)
- b) Distinguish between Technical and Vocational education. (8 marks)
3. a) It is evident that in the recent past, the Government of Kenya has put a lot of emphasis on vocational education with the hope that this will help improve the quality of life in the long run. Validate this statement using relevant examples. (14 marks)
- b) What are the challenges that affect the TIVET sector in Kenya today (6 marks)
4. a) While citing relevant examples, discuss the characteristics of a profession. (12 marks)
- b) Why is teaching considered by some thinkers as a semi profession? (8 marks)
5. a) Explain the challenges faced by the government of Kenya in funding free secondary education since its inception in 2008. (14 marks)
- b) Briefly describe the stages involved in education planning. (8 marks)