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(Knowledge for Development)  
**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR  
SECOND YEAR FIRST SEMESTER  
SUPPLIMENTARY/SPECIAL EXAMINATION  
FOR THE DIPLOMA IN EDUCATION**

**COURSE CODE: EDD012**

**COURSE TITLE: LIBRARY STUDIES AND ICT IN EDUCATION**

**DATE: MON 27<sup>TH</sup> SEPTEMBER 2021 - TIME: 11:00 AM- 1:00 PM DURATION: 2 HOURS**

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**INSTRUCTIONS TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions

**Time: 2 Hours**

This paper consists of 2 Printed pages. Please Turn over.

KIBU observes ZERO tolerance to examination cheating

**Instruction: Answer all questions in Section A**

**SECTION A (30 MARKS)**

**QUESTION ONE**

- a) What do you understand by the term conservation (2 Marks)
- b) Discuss the role of Information Communication Technology in education (8 Marks)
- c) State Five factors that are considered to determine conservation of information materials (10 Marks)
- d) Explain the various sources of information likely to be useful in the provision of information (6 Marks)
- e) Explain FOUR qualities of an effective responsible Librarian (4 Marks)

**SECTION B (40 MARKS)**

**Instruction: Choose any two question in section B**

**QUESTION TWO**

- a) Identify Five factors to consider in selection of a database management system (10 Marks)
- b) Discuss the functions of a library management system (10 Marks)

**QUESTION THREE**

- a) Describe FIVE types of Libraries (10 Marks)
- b) Explain FIVE functions of a School Librarian (10 Marks)

**QUESTION FOUR**

- a) Discuss FIVE methods that are used in providing user education programme (10 Marks)
- b) Your institutions library has decided to network with other similar institutions library. Highlight FIVE advantages that may be acquired from this action. (10 Marks)

**QUESTION FIVE**

- a) Why should libraries conserve and preserve their information materials? (10 Marks)
- b) Highlight FIVE measures that a library may take to protect information materials. (10 Marks)