KIBABII UNIVERSITY

UNIVERSITY EXAMINATION
ACADEMIC YEAR 2020/2021

FOUTH YEAR SECOND SEMESTER REGULAR EXAMINATIONS

BACHELOR OF EDUCATION

COURSE CODE: EPM 423

COURSE TITLE: ECONOMICS OF EDUCATION AND EDUCATION PLANNING

DATE:THUR 8ᵗʰ September 2022 TIME:09:00-11:00HOURS DURATION: 2HOURS

INSTRUCTIONS TO CANDIDATES

Answer Question One (compulsory) and Any other TWO (2) Questions

KIBU observes ZERO tolerance to examination cheating

This Paper Consists of 2 Printed Pages. Please Turn Over. ➡

SECTION A: ANSWER ALL QUESTIONS

a) State any Five strategies that are used to enhance Human Capital Development (5 marks)

b) Identify Five features of a good Education Plan (5 marks)

c) Give Five factors that can affect demand for Education (5 marks)

d) Outline the Major Phases of the education planning process (5 marks)

e) Give Five causes of unemployment in Kenya (5 marks)

f) The enrolment of female students in Bungoma County in the year 2021 was 42,000, while that of the male students was 30,000. Calculate the Gender Parity (GR) in Bungoma County (4 marks)

SECTION B: ATTEMPT ANY TWO QUESTIONS

QUESTION TWO

a) Explain Five importance of studying Economics of Education (10 marks)

b) What are the factors that affect access to Education (10 marks)

QUESTION THREE

a) Enrolment of students in Form II in the year 2020 was 80, 000
Repeaters in Form II in the year 2021 were 5,000
Enrolment in Form III in the year 2021 was 76,000
Repeaters in Form III in the year 2021 were 4,000

i. Calculate the Grade Retention Rate (GRR) for form II of the year 2020 (6 marks)

Enrolment of students in Form IV the year 2019 was 10,000
Number of Graduates in the year 2019 was 8,000

ii. Calculate the Graduation Rate (GR) for the year 2019 (4 marks)

b) Outline Ten Indirect benefits of Education (10 marks)

QUESTION FOUR

a) Explain Five strategies the government of Kenya has put in place in order to enhance access to secondary education (10 marks)

b) State and briefly explain Five Private sources of funds used for education (10 marks)

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