



(Knowledge for Development)

**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2019/2020 ACADEMIC YEAR**  
**FIRST YEAR FIRST SEMESTER**  
**MAIN EXAMINATIONS**

**FOR MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION**

**COURSE CODE: CUT 817E    COURSE TITLE: CURRICULUM MEASUREMENT,  
TESTING AND EVALUATION**

**DATE: 12/2/2021**

**TIME: 2:00 PM----5:00 PM**

---

**INSTRUCTIONS TO CANDIDATES**

**Answer ANY THREE questions**

### **Question One**

- i. What is the Context of Educational Testing? (10 Marks)
- ii. What are the Current Trends in Testing for competencies-based curriculum in schools? (10 Marks)

### **Question Two**

What are the Levels, Scales and Types of Measurement in the curriculum? (20 Marks)

### **Question Three**

What are the needs for measurement of the curriculum of learners? (20 Marks)

### **Question Four**

Discuss the Steps of Measurement of the curriculum in Education. (20 Marks)

### **Question Five**

- i. What is the difference between Measurement and Evaluation? (10 Marks)
- ii. Why is Need of Evaluation of instructional processes important? (10 Marks)