



(Knowledge for Development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2020/2021 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER
MAIN EXAMINATIONS

FOR DOCTOR OF PHILOSOPHY IN CURRICULUM AND INSTRUCTION

COURSE CODE: CUT 923 COURSE TITLE: SEMINARS IN EDUCATIONAL RESEARCH AND EVALUATION MODELS

DATE: 3/8/2021

TIME: 9:00 AM---12:00 Noon

INSTRUCTIONS TO CANDIDATES

Answer any three Questions Questions

TIME: 3 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over.



1. Discuss the **merits** and **demerits** of Competency Based Curriculum evaluation model adopted in Kenya. (20 marks)
2. If curriculum evaluation in Kenya is a science, then it's a "**sick science**" that requires critical diagnosis and effective cure. In the light of this statement, discuss the key challenges of curriculum evaluation in Kenya (20 marks).
3. Kenya has a centralized national curriculum yet with diverse context. Discuss the relevance of **Stufflebeam CIPP** evaluation model in the light of these contexts. (20 marks)
4. Discuss the factors that informed the selection of testing instruments in the current CBC Curriculum in Kenya (20 marks)
5. Identify sources of **error** in a test instrument and suggest how to overcome them (20 marks)