

138



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2021 / 2022 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

### **MAIN EXAMINATION**

### **FOR THE DEGREE OF BACHELOR OF JOURNALISM AND MASS COMMUNICATION**

**COURSE CODE: ENG 322**

**COURSE TITLE: SECOND LANGUAGE ACQUISITION**

**DATE: 8<sup>TH</sup> SEPTEMBER, 2022**

**TIME: 2.00 - 4.00PM**

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#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

**QUESTION ONE - COMPULSORY (30 MARKS)**

- a) Give a detailed account of the following concepts in SLA:
- i. Monitor theory (5 marks)
  - ii. Interlanguage theory (5 marks)
  - iii. Input theory (5 marks)
- b) Discuss the strengths and weaknesses of direct translation as a method of teaching second language (English). (11 marks)
- c) Distinguish language acquisition from language learning. (4 marks)

**QUESTION TWO (20 MARKS)**

Discuss the tenets of sociocultural theory by Vygotsky and its pedagogical application.

**QUESTION THREE (20 MARKS)**

- a) Discuss the sources of errors in SLA and how to counteract them as a teacher of English in secondary school setting. (12 marks)
- b) With sufficient examples, describe the concept of code switching in SLA. (8 marks)

**QUESTION FOUR (20 MARKS)**

Validate McLeod's assumption that sociocultural theory of Vygotsky and cognitive theory of Piaget are contradictory.

**QUESTION FIVE (20 MARKS)**

Basing on your own knowledge in SLA, give a detailed account how internal and external factors affect SLA in real classroom teaching of English as a second language.