



*(Knowledge for Development)*

**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2021/2022 ACADEMIC YEAR**  
**FIRST YEAR FIRST SEMESTER**  
**MAIN EXAMINATIONS**  
**FOR DEGREE OF MASTER OF EDUCATION IN CURRICULUM AND**  
**INSTRUCTION**

**COURSE CODE: CUT 817 E      COURSE TITLE: CURRICULUM**  
**MEASUREMENT, TESTING AND EVALUATION**

**DATE: 27/1/2022**

**TIME: 2:00 PM---5:00 PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer Any THREE (3) Questions

TIME: 3 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

### QUESTION ONE

Instructional objectives are an essential aspect for effectiveness of the instructional process. Discuss the application of Blooms taxonomy in the development of instructional objectives (20 marks).

### QUESTION TWO

- a) Distinguish the terms measurement, assessment, testing and evaluation (8 marks).
- b) Discuss the pertinent considerations that you will focus on during test construction (12 marks).

### QUESTION THREE

A testing instrument should demonstrate a high degree of **reliability** and **validity** for it to be useful in the evaluation process.

- a) Distinguish between these two terms (4 marks).
- b) Discuss the process of establishing the reliability and validity of a test (16 marks).

### QUESTION FOUR

- a) Identify any four curriculum evaluation models (4 marks).
- b) Discuss the implications of curriculum evaluation models on the curriculum implementation process (16 marks).

### QUESTION FIVE

- a) Distinguish the terms evaluation for instruction, evaluation of instruction and evaluation as instruction (6 marks).
- b) Discuss the negative and positive backwash effects of evaluation on instruction (14 marks).