



KIBABII UNIVERSITY UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATIONS

FOR THE DEGREE OF

DOCTOR OF PHILOSOPHY IN EDUCATION

COURSE CODE: CUT 915

COURSE TITLE:

CURRICULUM DEVELOPMENT AND MANAGEMENT

DATE: 31/1/2022

TIME: 2.00 PM- 5.00 PM

INSTRUCTIONS TO CANDIDATES

Answer question ONE and ANY other TWO questions

TIME: 3 Hours

QUESTION ONE (30MARKS)

- a). Curriculum has been defined differently by many scholars but with similar tenets. Select any three analogies and explain how they are used to define curriculum (5mks)
- b). Explain the following types of curricula articulating the similarities and differences therein (5mks)
 - (i). formal curriculum
 - (ii). Informal curriculum
 - (ii). Non formal curriculum
- c). Describe curriculum as an **Innovation** and **Technology** in formal education (5mks)
- d). Explain the role of situational analysis and needs assessment in curriculum development process (5mks)
- e). explain why it would be difficult to implement a broad field curriculum design in Kenya (5mks)
- f). Explain and assess the significance of the following process in curriculum development
 - (i) program piloting
 - (ii) program evaluation

(5mks)

QUESTION TWO (20 MARKS)

Explain how the concept of curriculum ownership has shaped curriculum reviews in Kenya (20marks)

QUESTION THREE (20MKS)

- a). Describe Ralph Tyler's 1949 models and explain its relevance to curriculum development process in Kenya. (12mks)
- b). Assess the extent to which KICD has been successful in its operations (8mks)

QUESTION FOUR (20 MARKS)

- a). Explain the principles that should guide effective process of curriculum implementation (8mks)
- b). Give critique of the implementation of the CBC curriculum currently going on going in Kenya (12mks)

QUESTION FIVE (20 MARKS)

a). Comprehensively explain the concept of curriculum design (8mks)

b). Describe one model of curriculum evaluation explaining its strength and weakness. (12mks)