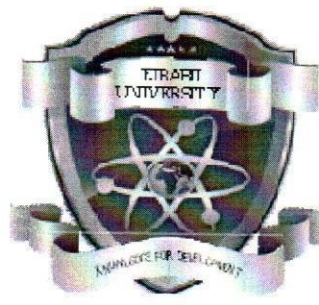


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**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2021/2022 ACADEMIC YEAR**  
**SECOND YEAR FIRST SEMISTER MAIN**  
**EXAMINATION**

**COURSE CODE: CUT 211**

**COURSE TITLE: INSTRUCTIONAL METHODS AND STRATEGIES**

**DATE: 28/1/2022**

**TIME: 8:00-10:00 AM**

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**INSTRUCTIONS TO ALL CANDIDATES**

Answer question one (1) and any other two (2)

This paper consists of two printed papers

## **SECTION A: COMPULSORY (30 Marks)**

### **Question One**

- a) State any five qualities of an effective teacher (5 Marks)
- b) Briefly explain any five common non-verbal form of classroom communication (5 marks)
- c) List any five reasons for keeping students' progress records. (5 Marks)
- d) Identify any five ways in which motivation affects learning and behaviour. (5 Marks)
- e) Give any five ways in which a teacher can cater for individual differences in the classroom (5 marks)
- f) State any five factors to consider when choosing a method of teaching. (5 Marks)

## **SECTION B: ANSWER ANY TWO QUESTIONS**

### **Question Two (20 marks)**

- a) Using one of the teaching subjects, prepare a detailed Lesson plan of 40 minutes for teaching and learning (14 marks)
- b) Explain any three reasons why a teacher must prepare a Scheme of Work before teaching (6 marks)

### **Question Three (20 marks)**

- a) Using the Systems Approach to instruction, explain the relationship between the components of a lesson (14 marks)
- b) Briefly explain any three characteristics of an open system (6 marks)

### **Question Four (20 marks)**

Evaluate the effectiveness of using the Learning Management System for teaching and learning (20 marks)

### **Question Five (20 marks)**

- a) Giving relevant illustrations from one of your teaching subjects, explain the steps followed when carrying out instructional evaluation (10 marks)
- b) Discuss the importance of evaluation in the teaching and learning process (10 Marks)