



(Knowledge for Development)

# **KIBABII UNIVERSITY**

### **UNIVERSITY EXAMINATIONS**

# 2020/2021 ACADEMIC YEAR FIRST YEAR SECOND SEMESTER

# SPECIAL/SUPPLEMENTARY EXAMINATION

# FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 122/ENG210E

COURSE TITLE: THE DEVELOPMENT OF ENGLISH AS A NATIVE

LANGUAGE

DATE: 10<sup>TH</sup> JANUARY, 2022 TIME: 2.00 - 4.00PM

#### **INSTRUCTION TO CANDIDATES**

Answer Question ONE and any other TWO Questions.

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ► KIBU observes ZERO tolerance to examination cheating.

# **QUESTION ONE - COMPULSORY (30 MARKS)**

a) Where did English language originate from? (4 marks)

b) Mention four (4) languages that belong to the West Germanic branch of the Indo-European family. (4 marks)

c) What do you think are the benefits of studying the history of English Language?

(6 marks) (6 marks)

d) Distinguish between Romance and Germanic languages.

e) What are the benefits of studying the development of English as a native language?

(10 marks)

# **QUESTION TWO (20 MARKS)**

a) Discuss the origin of the English language. (10 marks)

b) Describe the contributions of both Celtic and Latin languages to modern English.

(10 marks)

# **QUESTION THREE (20 MARKS)**

a) Describe the language situation in Kenya, Uganda and Nigeria. (10 marks)

b) Illustrate clearly the cross-linguistic influence between English and the indigenous Kenyan Languages. (10 marks)

# **QUESTION FOUR (20 MARKS)**

a) Define reading and writing as basic language skills (4 marks)

b) Describe some major ways of developing the skills of reading and writing in English as a Second Language situation (8 marks)

c) Describe two methods or approaches of teaching grammar in an English as a Native Language situation. (8 marks)