



*(Knowledge for Development)*

**KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATIONS**

**FOR THE DEGREE OF MASTER OF EDUCATION IN CURRICULUM  
AND INSTRUCTION**

**COURSE CODE: CUT 831    COURSE TITLE: EVALUATION OF  
CURRICULUM AND INSTRUCTION**

**DATE: 25/7/2022**

**TIME: 2.00 PM----4:00 PM**

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**INSTRUCTIONS TO CANDIDATES**

Answer QUESTION ONE AND ANY OTHER TWO (2) QUESTIONS

TIME: 3 Hours

## **QUESTION ONE**

- a) State the relationship between curriculum and evaluation (2 marks)
- b) Give the rationale for curriculum evaluation (4 marks)
- c) Briefly discuss who should participate in curriculum evaluation (4marks)
- d) What are some of the challenges faced in curriculum evaluation? (6marks)
- e) Mention four models of curriculum evaluation and instruction (4marks)

## **QUESTION TWO**

Describe the eight basic steps of constructing a test (10 marks)

Discuss the role of teachers in curriculum evaluation (10 marks)

## **QUESTION THREE**

- a) Discuss the challenges of curriculum evaluation in Kenya and how to overcome them (20)

## **QUESTION FOUR**

Outline the steps followed in curriculum evaluation in Kenya (20 marks)

## **QUESTION FIVE**

- a) Briefly discuss the instruments of curriculum evaluation (10 marks)
- b) Design and develop test items in your subject are (10 marks)