



(Knowledge for Development)

# KIBABII UNIVERSITY

## UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR  
FIRST YEAR THIRD SEMESTER

### MAIN EXAMINATION

### FOR THE AWARD OF POST-GRADUATE DIPLOMA IN EDUCATION

COURSE CODE: LEE 730E

COURSE TITLE: LANGUAGE EDUCATION ENGLISH

DATE: 17th

TIME: 9.00

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#### INSTRUCTION TO CANDIDATES

Answer Question ONE and any other TWO Questions

TIME: 2 Hours

*This Paper Consists of 2 Printed Pages. Please Turn Over.* ►

KIBU observes ZERO tolerance to examination cheating

**QUESTION ONE - COMPULSORY (20 MARKS)**

- i. Discuss 4 reasons for using group/pair work in an English lesson. (4 marks)
- ii. Identify 5 purposes of instructional resources (5 marks)
- iii. Explain 3 challenges of teaching writing skills and propose ways of mitigating them. (6 marks)
- iv. Explain why an effective lesson needs an introduction. (3mks)
- v. Differentiate between an error and a mistake in language learning. (2 marks)

**QUESTION TWO (20 MARKS)**

Discuss the Task-based Language Teaching Approach with a focus on:

- (1) Its Principles (2) the role of tasks (3) the role of the teacher (4) the role of the learner

**QUESTION THREE (20 MARKS)**

Explain the merits and challenges of using technology in your English lesson.

**QUESTION FOUR (20 MARKS)**

Discuss the following characteristics of a 21<sup>st</sup> century teacher: An Adaptor, a Collaborator, a Learner and a Communicator.

**QUESTION FIVE (20 MARKS)**

- i. Using a topic of your choice from the syllabus, draw a 40-minute lesson plan. (10 mks)
- ii. With clear classroom examples, explain how you can engage in:
  - a) Formative Assessment (5 marks)
- iii. Using 5 reasons, point out the importance of assessment results (5 marks)