



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR  
FOURTH YEAR FIRST SEMESTER**

### **SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE: ENG414**

**COURSE TITLE: FUNCTIONAL VARIETIES**

**DATE: 10<sup>TH</sup> JANUARY, 2022**

**TIME: 8.00AM - 10.00AM**

---

#### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** Questions.

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over. ►*

**KIBU** observes **ZERO** tolerance to examination cheating.

**QUESTION ONE - COMPULSORY (30 MARKS)**

Discuss the following concepts in relation to language use:

- a) Standard versus non standard variety
- b) Dialect versus idiolect
- c) Jargon versus register

**QUESTION TWO (20 MARKS)**

A teacher predisposed with more than one language employs code mixing and code switching. Explain the meaning and benefits of such acts to a classroom teacher.

**QUESTION THREE (20 MARKS)**

The society and language influence each other in a bi-directional way. Discuss.

**QUESTION FOUR (20 MARKS)**

With the use of examples, discuss the following concepts in relation to the speech act theory

- a) Locutionary act
- b) Illocutionary act
- c) Perlocutionary act

**QUESTION FIVE (20 MARKS)**

English language has varieties based on different factors. Explain using examples of use from the English language.