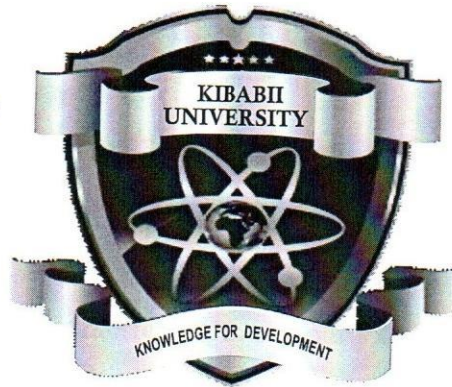


13



*(Knowledge for Development)*

**KIBABII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**2020/2021 ACADEMIC YEAR**

**THIRD YEAR**  
**SPECIAL/SUPPLEMENTARY EXAMINATIONS**

**FOR THE DEGREE OF BACHELOR OF SCIENCE AGRICULTURE  
EDUCATION AND EXTENSION & BACHELOR OF EDUCATION  
SCIENCE**

**COURSE CODE:** AEX 312/SAB 306/ESM 306  
**COURSE TITLE:** AGRICULTURE EDUCATION

**DATE:** 10<sup>TH</sup> JANUARY 2022

**TIME:** 2 – 4 PM

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**INSTRUCTIONS TO CANDIDATES**

Answer Question ONE and any other TWO Questions.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

## QUESTION ONE: (30 MARKS) COMPULSORY

1.(i) Define class management.

(2 marks)

(ii) Explain factors should an agriculture Teacher consider when managing students during each of the following learning/teaching services.

a).Workshop services

(4 marks)

b).Library services

(4 marks)

(iii) Identify five factors that interfere with student's concentration during agriculture lessons within a classroom.

(10 marks)

(iv) Discuss the importance of field trips in teaching agriculture as a subject in secondary school

(10 Marks)

2.(i) State and explain five challenges that secondary school students face with respect to learning agriculture?

(10 marks)

(ii) Describe five resource constrains that affect teaching of agriculture in Kenya's secondary schools?

(10 marks)

3.i).Assume you have been appointed as the head of agriculture explain the types of records that you will be expected to keep and handle.

(10 marks)

ii).As the teacher of agriculture in a secondary school, outline your contribution to each of the following school programmes.

(a)Strategic planning

(5 marks)

(b) School management

(5 marks)

4. State and explain ten aspects of the school programmes that are supposed to be monitored and evaluated by the Agriculture teachers.

(20 marks)

5.i). Outline five factors influencing the performance of young farmers' clubs in Kenya

(10 marks)

ii).Outline the challenges of electronic teaching agriculture in secondary schools

(10 marks)