



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

**2020/2021 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 415

COURSE TITLE: ENGLISH FOR SPECIFIC PURPOSES

DATE: 20TH JANUARY, 2022

TIME: 2.00 - 4.00PM

INSTRUCTION TO CANDIDATES

Answer Question **ONE** and any other **TWO** Questions. Do not duplicate illustrations.

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. ►

KIBU observes **ZERO** tolerance to examination cheating.

QUESTION ONE - COMPULSORY (30 MARKS)

- (a) Explain how the ESP teacher can improve the confidence of the learners. (5 marks)
- (b) How should an ESP teacher respond to questions asked by students in class? (5 marks)
- (c) What are the objectives for the development of speaking skills for adult learners? (5 marks)
- (d) Explain the reasons for the development of study skills. (5 marks)
- (e) What are the activities that develop dictionary skills? (5 marks)
- (f) Describe the role played by the syllabus in ESP. (5 marks)

QUESTION TWO

- (a) What are some of the skills that an ESP learner brings to the class? (4 marks)
- (b) State and explain four differences between ESP and General English. (8 marks)
- (c) What is the difference between language learning and language acquisition? (8 marks)

QUESTION THREE

- (a) Briefly explain three important roles of an ESP practitioner. (6 marks)
- (b) An ESP practitioner is often regarded as a course designer and evaluator. Explain. (4 marks)
- (c) Describe the benefits of group work in an ESP programme? (10 marks)

QUESTION FOUR

- (a) Differentiate between language use and language learning. (4 marks)
- (b) What are the consequences of having unqualified ESP teachers? (6 marks)
- (c) Describe some of the activities for teaching listening. (10 marks)

QUESTION FIVE

- (a) Differentiate between language-centred and learner-centred approaches to language learning. (6 marks)
- (b) Briefly explain course design, syllabus design and curriculum design. (6 marks)
- (c) What led to the emergence and development ESP after the Second World War? (8 marks)