



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER

SPECIAL/SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF EDUCATION ARTS/SCIENCE

COURSE CODE: PSY 221

COURSE TITLE: PERSONALITY DEVELOPMENT

(PART TIME)

DATE: 27/7/2022

TIME: 11:00-1:00pm

INSTRUCTIONS TO CANDIDATES

TIME: 2 HRS

Answer Question One and (2) Questions

This Paper Consist of Please Turn Over.

- Q1a). Distinguish between personality and character 2 marks
- b). Explain four characteristics of between personality Type A 12marks
- c). Explain five ways a teacher can motivate ECD learners in a lesson 10marks
- d). Highlight three importance of life skills to an ECD child 6 marks
- Q2a). Classify personality types according to Hans Eysenck's theory 16 marks
- b). Discuss the implication of the personality types in (3a) above to a classroom teacher 4marks
- Q3 a Describe four clinical features of a personality disorder. 12 marks
- b. Identify four classroom manifestations of a student with a personality disorder. 8 marks
- Q4a). Discuss the Psychosocial concept of the Erick Erickson theory 10 marks
- b). Explain 4 ways a teacher can apply the Psychosocial theory in ECD learning 10 marks
- Q5a). Explain how any 3 factors can influence personality development 15 marks
- b). Give two implications of nurture factors to personality development 5 marks