



(Knowledge for Development)

KIBABII UNIVERSITY

UNIVERSITY EXAMINATIONS 2021/2022 ACADEMIC YEAR

FOURTH YEAR 1ST SEMESTER MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF SCIENCE AGRICULTURE EDUCATION AND EXTENSION & AGRICULTURAL ECONOMICS AND RESOURCE MANAGEMENT

COURSE CODE:

AEC 400

COURSE TITLE:

NATURAL RESOURCE MANAGEMENT

DATE: 23RD MAY 2022

TIME: 9-11 AM

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO Questions.

TIME: 2 Hours

This paper consists of 2 printed pages. Please Turn Over



KIBU observes ZERO tolerance to examination cheating

QUESTION ONE 30 MARKS

(a) Differentiate between the following terms as used in Natural resource management (12 marks)

- (i) Ex-situ conservation and in-situ conservation.
- (ii) Open access and common property systems
- (iii)Regulating and supporting ecosystem functions
- (b) Discuss four conservation strategies for non-renewable resources (8 Marks)
- (c) Explain the benefits of doing an Environmental Impact Assessment (10 Marks)

QUESTION TWO

20 MARKS

Using suitable examples, explain the following approaches to natural resource management

- (i) Ecological approach
- (ii) Technological approach
- (iii)Ethnocultural approach
- (iv)Economic approach

QUESTION THREE

20 MARKS

- (a) The Total economic Value of an ecosystem is typically disaggregated into two categories of Values: (i) use values and (ii) non-use values. Briefly discuss these values. (12 Marks)
- (b) According to the Millennium ecosystem assessment framework, what are the different categories of services the environment provides to households? (8 Marks)

QUESTION FOUR

20 MARKS

- (a) Explain the term market failure (5 Marks)
- (b) Describe the sources of market failure that pose a challenge to achieving an efficient allocation of Natural resources (15 Marks)

QUESTION FIVE

20 MARKS

Briefly explain the rationale behind community participation in natural resources management and with the aid of examples discuss the successes and challenges of community-based natural resources management approaches.