



(Knowledge for Development)

## KIBABII UNIVERSITY

## **UNIVERSITY EXAMINATIONS**

# 2020/2021 ACADEMIC YEAR SECOND YEAR SECOND SEMESTER

## SPECIAL/SUPPLEMENTARY EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

**COURSE CODE:** ENG 214

**COURSE TITLE: INTRODUCTION TO SEMANTICS** 

DATE:

14TH JANUARY, 2022

TIME: 2.00 - 4.00PM

### **INSTRUCTION TO CANDIDATES**

Answer Question ONE and any other TWO Questions.

**TIME: 2 Hours** 

This Paper Consists of 2 Printed Pages. Please Turn Over. ▶

## **QUESTION ONE - COMPULSORY (30 MARKS)**

#### **EITHER**

- a) Using examples explain how the three levels of a speech acts influence speech. (6 marks)
- b) Contrast between gradable and ungradable antonyms.

(4 marks)

- c) Show how antonymy and polysemy manifests in the English language.
- (10 marks)

d) Outline the major aspects of the speech acts theory.

(5 marks)

e) Using examples differentiate between connotation and denotation.

(5 marks)

OR

- a) Define the term semantics and outline the major differences between semantics, pragmatics and syntax. (12 marks)
- b) Briefly expound the following terms:
  - i. Truth condition and behaviorist theories.

(8 marks)

ii. Instrument and benefactive.

(4 marks)

c)

i. What are synonyms?

(2 marks)

ii. With the use of clear and appropriate examples, discuss any two ways of ascertaining the difference in the choice of synonym. (4 marks)

## **QUESTION TWO (20 MARKS)**

Write briefly on each of the following sense relations:

i. Hyponym

iii. Antonym

ii. Polisemy

iv. Homonym

## **QUESTION THREE (20 MARKS)**

a) Explain any three theories of meaning.

(10 marks)

b) Discuss the major types of meaning.

(10 marks)

## **QUESTION FOUR (20 MARKS)**

a) Highlight the different approaches to the study of Semantics

(8 marks)

b) Explain the following terms:

(12 marks)

- i. Analyticity
- iv. Ambiguity
- ii. Entailment
- v. Anomaly
- iii. Vagueness

## **QUESTION FIVE (20 MARKS)**

Discuss Paul Grice's tenets of conversational implicature.

## **QUESTION SIX (20 MARKS)**

Show the importance of semantics and pragmatics in language use.