



*(Knowledge for Development)*

# **KIBABII UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SPECIAL/SUPPLEMENTARY EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE:** ENG 413

**COURSE TITLE:** DISCOURSE ANALYSIS

**DATE:** 19-01-2022

**TIME:** 11:00Am - 1:00pm

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### **INSTRUCTION TO CANDIDATES**

Answer Question ONE and any other TWO questions

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over.* ► **KIBU** observes **ZERO** tolerance to examination cheating

## QUESTION ONE

- a) With clear illustrations, differentiate between the following concepts as used in Discourse Analysis: (15 marks)
- i. Theme and Rheme
  - ii. Cohesion and Coherence
  - iii. Textlinguistics and Sociolinguistics
  - iv. Tenor and Field of discourse
  - v. Dialogue and multilogue

b) Explain any THREE concerns of Discourse Analysis (6mks)

- c) Analyse the following text in terms of thematic progression and state the progression type.

*Our current president, Uhuru Kenyatta is a son of the Mzee Jomo Kenyatta. Mzee Jomo Kenyatta was the first president of the nation, Kenya. Kenya gained its independence in the year 1963. In 1963, the country's population was estimated to one million distributed across the 42 tribes. The tribes spoke different languages but Kiswahili was the national language. Kiswahili has been developing for quite some time now with Kiuguja becoming its standard dialects. There are over five dialects of Kiswahili language in East Africa.* (9mks)

## QUESTION TWO

Using clear illustrations, examine the difference between spoken discourse and written discourse. (20mks)

## QUESTION THREE

Examine how discourse is related to any FOUR disciplines of your choice. (20mks)

## QUESTION FOUR

Describe how language functions in the social world. (20mks)

## QUESTION FIVE

Using clear illustrations, discuss substitution, Ellipsis and Identification create grammatical cohesiveness in a text or discourse. (20mks)